Welcome & Overview

9:30 – 10:30 am  Understanding the Mental Toll: Signals and Strategies for Supporting our Teachers and Students (NCTM Webinar)
Kevin Dykema, Fawn Nguyen, Esther Song, Naomi Jessup, & Hilary Kreisberg

Many challenges lie ahead as we approach the start of a new school year. Join us as we look at ways to support mental health for teachers and students in these unprecedented times.

10:40 – 11:40 am  Using Math to Make Sense of Our World: Pandemics, Viruses, and Our Actions (NCTM Webinar)
David Barnes, Beth Kobett, Jeff Shih, Sarah Bush, & Dan Teague

Our world has changed with the spread of the coronavirus Covid-19. Mathematics provides a tool to better understand what is happening and why we are acting differently. Spanning elementary through high school, we will consider ways to engage in understanding the situation using mathematics.

11:45 am – 12:35 pm  Lunch & Discussion
In breakout rooms, participants will discuss focus questions based on the videos and then share with the whole group.

12:45 – 2:15 pm  Assessment During Online Instruction
Charles Clinton (Jamesville-DeWitt High School, NYS Master Teacher Emeritus)

Most of us have some (or all) students online right now and we are struggling with how to assess them in this new reality. I will share a few resources with you in advance of this session that I have found work well and ask you to choose at least one to read/watch before this session. During this session we will discuss these resources in breakout rooms and I will also ask you to share your own experiences with assessing students during online instruction. We will collect our ideas into a shared document to develop a repository of alternative assessments and note their utility for different purposes. The design of this session allows me to model how I have led a math discussion PLT for five years, and encourage you to consider doing the same.

2:20 – 2:30 pm  Closing

Click here to RSVP (deadline – 12 noon on Tuesday, September 29, 2020)
Questions?  Contact Mary Ann Huntley (huntley@math.cornell.edu)