Below are the comments submitted by the students in the above course. All comments have been typed exactly as they were written, including any misspelling, grammatical errors, or punctuation errors. All comments submitted by a given student are grouped in a single paragraph, with a space separating the comments of different students. The number of students writing comments may be less than the number of forms returned because some of the students choose not to make comments.

The comments have been ordered on the basis of student response to Question 1: "What is your overall rating of the instructor?" The first comments typed are those made by students who gave the instructor the highest rating (e.g. 7 or excellent), followed by the comments made by students who rated the instructor "6", etc. The comments of students who did not respond to the question were typed last, after 4 spacing lines. It is hoped that this ordering system will provide a useful but unbiased grouping of comments.

1. -Knows the material well.
   Always organized
   -Presents material in a well organized manner.

2. He provides notes online, none of my other math instructors have ever done so. And I deeply appreciate this.

3. Erin is always well prepared and understands the material real well. Always teaches in an organized manner. Random but cute sense of humor to lighten up the mood when needed.

4. He explains everything very clearly. Refreshing teacher with a good sense of humor.
   Makes nice jokes.

5. Very organized, easy to accessed study material. Very organized.

6. I like how he gives the definitions of the concepts & then gives examples to illustrate them.
   I also like how he is accessible everyday.

7. Perhaps notes for lecture should be posted on ilearn before lecture time. I found it easier to follow along w/notes rather than writing notes furiously during lecture. Very organized.

Note: iPod is a very highly recommended MP3 player as much as I dislike Apple products.
8. The instructor is very helpful in his office hours. He makes sure that the students walk out with understanding the problem they came to see him about. He displays all materials in a simple manner for students to follow. He breaks down w/ examples so we follow the solving and get to the solution.

9. Erin is a good instructor, but he takes a lot of time writing the lesson on the board. Instead he should give us more problems to work on so it can clarify his lessons.

10. The teacher does a good job at presenting all the material and he explains it in detail whenever necessary.

11. No Comment.

12. I find him to be a very good instructor. His knowledge of the material is very strong and his lectures are thought out.

13. Pretty good instructor.

14. Instructions are well organized, but should give more examples, for students to follow!

15. He is a nice instructor. I prefer that he can give more examples.

16. He tried to make the class enjoyable.
   Had a tone of office hours and very exessable.
   Very approachable when you questions
   goes at a fast pace - could slow down a bit.
   Very good instructor

17. One of the better math teachers I have had. Straight forward & clear notes, thanever, tends to just run through material quickly.

18. It would be more beneficial if the teacher would make it easier to ask questions about the material before class begins.

19. Recommendation: Maybe give out notes online the day before so could amend to the notes during lecture. That way can concentrate on learning of writing down notes fast enough.
   MP3 Play
   Don’t recommend one; instead get a CD walkman that can play MP3 from a CD-RW - these are alot of times cheaper.

20. Erin knows his stuff pretty well, but he needs to teach more by examples and way less by definition. He writes too much on the board. It’s organized very well but giving more numerical examples.

21. I would like to see the material less wordy and more mathematical meaning workout problems w/ numbers.
22. This course was taught pretty well by the instructor, maybe homework would help.

23. I liked the way you teach but try to pause during lecture to see if the students are following. A lot of times I'm too busy writing & not able listen to your explanation.

24. He's responsible and teach clearly on the materials.

25. Please don't let us struggle to figure out the inverse of a 3x3 matrix on the quiz. It's such a pain. Everyone is sick and tried of the now operation to reduce to now-echelon forum. It's just tedious work and lots of time.
UCR STUDENT EVALUATION OF TEACHING FORM
OFFICE OF INSTRUCTIONAL DEVELOPMENT
SUMMER 2003

E. PEARSE MATHEMATICS 23

APPLIED MATRIX ALGEBRA

ENROLLMENT: 33 FORMS COMPLETED: 27 PERCENT COMPLETED: 81.8

1. WHAT IS YOUR OVERALL RATING OF THE INSTRUCTOR?

\[
\begin{array}{cccccc}
\text{POOR} & (1) & (2) & (3) & (4) & (5) & (6) & (7) & \text{NA} (0) \\
\text{NUMBER} & 0 & 0 & 0 & 1 & 7 & 11 & 8 & 0 \\
\text{MEAN}: 5.96 & \text{MEDIAN}: 6.00 & \text{STANDARD ERROR}: 0.16
\end{array}
\]

2. WHAT IS YOUR OVERALL RATING OF THE COURSE?

\[
\begin{array}{cccccc}
\text{POOR} & (1) & (2) & (3) & (4) & (5) & (6) & (7) & \text{NA} (0) \\
\text{NUMBER} & 1 & 1 & 1 & 6 & 2 & 11 & 4 & 1 \\
\text{MEAN}: 5.15 & \text{MEDIAN}: 6.00 & \text{STANDARD ERROR}: 0.30
\end{array}
\]

3. DID THE INSTRUCTOR PRESENT THE MATERIAL IN AN ORGANIZED, UNDERSTANDABLE MANNER?

\[
\begin{array}{cccccc}
\text{NEVER} & (1) & (2) & (3) & (4) & (5) & (6) & (7) & \text{NA} (0) \\
\text{NUMBER} & 0 & 0 & 0 & 1 & 4 & 10 & 12 & 0 \\
\text{MEAN}: 6.22 & \text{MEDIAN}: 6.00 & \text{STANDARD ERROR}: 0.15
\end{array}
\]

4. WAS THE INSTRUCTOR CONCERNED ABOUT STUDENTS LEARNING AND UNDERSTANDING THE COURSE MATERIAL?

\[
\begin{array}{cccccc}
\text{NOT CONCERNED} & (1) & (2) & (3) & (4) & (5) & (6) & (7) & \text{NA} (0) \\
\text{NUMBER} & 0 & 0 & 1 & 2 & 7 & 7 & 10 & 0 \\
\text{MEAN}: 5.85 & \text{MEDIAN}: 6.00 & \text{STANDARD ERROR}: 0.21
\end{array}
\]

5. HAVE YOU LEARNED SOMETHING YOU CONSIDER VALUABLE?

\[
\begin{array}{cccccc}
\text{DEFINITELY NOT} & (1) & (2) & (3) & (4) & (5) & (6) & (7) & \text{NA} (0) \\
\text{NUMBER} & 0 & 1 & 2 & 4 & 6 & 9 & 5 & 0 \\
\text{MEAN}: 5.29 & \text{MEDIAN}: 6.00 & \text{STANDARD ERROR}: 0.25
\end{array}
\]
# UCR Student Evaluation of Teaching Form

**Office of Instructional Development**  
**Summer 2003**

## Mathematics Departmental Summary

**Enrollment:** 936  
**Forms Completed:** 690  
**Percent Completed:** 73.7

1. **What is your overall rating of the instructor?**

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
</tr>
<tr>
<td>1</td>
<td>7</td>
<td>17</td>
</tr>
<tr>
<td>17</td>
<td>35</td>
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<td>269</td>
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<tr>
<td>232</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

**Mean:** 5.98  
**Median:** 6.00  
**Standard Error:** 0.04

2. **What is your overall rating of the course?**

<table>
<thead>
<tr>
<th>Poor</th>
<th>Excellent</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
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<tr>
<td>5</td>
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<td>165</td>
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<tr>
<td>220</td>
<td>3</td>
<td>0</td>
</tr>
</tbody>
</table>

**Mean:** 5.53  
**Median:** 6.00  
**Standard Error:** 0.04

3. **Did the instructor present the material in an organized, understandable manner?**

<table>
<thead>
<tr>
<th>Never</th>
<th>Occasionally</th>
<th>Always</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
<tr>
<td>2</td>
<td>10</td>
<td>20</td>
<td>97</td>
</tr>
<tr>
<td>97</td>
<td>211</td>
<td>308</td>
<td>3</td>
</tr>
</tbody>
</table>

**Mean:** 6.03  
**Median:** 6.00  
**Standard Error:** 0.04

4. **Was the instructor concerned about students learning and understanding the course material?**

| Not Concerned | Somewhat Concerned | Very Concerned | NA |
|---------------|--------------------|               |    |
| (1)           | (2)                | (3)           | (4) |
| 1             | 7                  | 14            | 28  |
| 14            | 83                 | 191           | 361 |
| 83            | 191                | 361           | 5   |

**Mean:** 6.21  
**Median:** 7.00  
**Standard Error:** 0.04

5. **Have you learned something you consider valuable?**

<table>
<thead>
<tr>
<th>Definitely Not</th>
<th>To Some Extent</th>
<th>Definitely Yes</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
</tr>
<tr>
<td>8</td>
<td>19</td>
<td>29</td>
<td>98</td>
</tr>
<tr>
<td>29</td>
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<td>173</td>
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<tr>
<td>98</td>
<td>101</td>
<td>173</td>
<td>259</td>
</tr>
<tr>
<td>101</td>
<td>173</td>
<td>259</td>
<td>3</td>
</tr>
</tbody>
</table>

**Mean:** 5.64  
**Median:** 6.00  
**Standard Error:** 0.05
UCR STUDENT EVALUATION OF TEACHING FORM
OFFICE OF INSTRUCTIONAL DEVELOPMENT
SUMMER 2003

UCR CAMPUSWIDE SUMMARY

ENROLLMENT: 8651  FORMS COMPLETED: 6550  PERCENT COMPLETED: 75.7

1. WHAT IS YOUR OVERALL RATING OF THE INSTRUCTOR?
   POOR  EXCELLENT  NA
   (1)   (2)   (3)   (4)   (5)   (6)   (7)   (0)
   NUMBER 37   69  121  289  925  2058  3029  22
   MEAN: 6.10  MEDIAN: 6.00  STANDARD ERROR: 0.01

2. WHAT IS YOUR OVERALL RATING OF THE COURSE?
   POOR  EXCELLENT  NA
   (1)   (2)   (3)   (4)   (5)   (6)   (7)   (0)
   NUMBER 59  96  181  478  1216  2135  2342  43
   MEAN: 5.83  MEDIAN: 6.00  STANDARD ERROR: 0.01

3. DID THE INSTRUCTOR PRESENT THE MATERIAL IN AN ORGANIZED,
   UNDERSTANDABLE MANNER?
   NEVER  OCCASIONALLY  ALWAYS  NA
   (1)   (2)   (3)   (4)   (5)   (6)   (7)   (0)
   NUMBER 27  80  141  327  800  1830  3295  50
   MEAN: 6.14  MEDIAN: 7.00  STANDARD ERROR: 0.01

4. WAS THE INSTRUCTOR CONCERNED ABOUT STUDENTS LEARNING AND
   UNDERSTANDING THE COURSE MATERIAL?
   NOT CONCERNED  SOMewhat CONCERNED  VERY CONCERNED  NA
   (1)   (2)   (3)   (4)   (5)   (6)   (7)   (0)
   NUMBER 41  64  118  321  689  1720  3536  61
   MEAN: 6.21  MEDIAN: 7.00  STANDARD ERROR: 0.01

5. HAVE YOU LEARNED SOMETHING YOU CONSIDER VALUABLE?
   DEFINITELY NOT  TO SOME EXTENT  DEFINITELY YES  NA
   (1)   (2)   (3)   (4)   (5)   (6)   (7)   (0)
   NUMBER 88  119  147  603  784  1570  3178  61
   MEAN: 5.97  MEDIAN: 6.00  STANDARD ERROR: 0.01