

UCR STUDENT EVALUATION OF TEACHING FORM
OFFICE OF INSTRUCTIONAL DEVELOPMENT
SUMMER QUARTER 2003

Instructor: E. Pearse

Course: Mathematics 23
Applied Matrix Algebra

Enrollment: 33 (excluding auditors and concurrently enrolled students)

Number of Forms Returned: 27

Below are the comments submitted by the students in the above course. All comments have been typed exactly as they were written, including any misspelling, grammatical errors, or punctuation errors. All comments submitted by a given student are grouped in a single paragraph, with a space separating the comments of different students. The number of students writing comments may be less than the number of forms returned because some of the students choose not to make comments.

The comments have been ordered on the basis of student response to Question 1: "What is your overall rating of the instructor?" The first comments typed are those made by students who gave the instructor the highest rating (e.g. 7 or excellent), followed by the comments made by students who rated the instructor "6", etc. The comments of students who did not respond to the question were typed last, after 4 spacing lines. It is hoped this ordering system will provide a useful but unbiased grouping of comments.

1. -Knows the material well.
 Always organized
 -Presents material in a well organized manner.
2. He provides notes online, none of my other math instructors have ever done so. And I
 deeply appreciate this.
3. Erin is always well prepared and understands the material real well. Always teaches in an
 organized manner. Random but cute sense of humor to lighten up the mood when needed.
4. He explains everything very clearly. Refreshing teacher with a good sense of humor.
 Makes nice jokes.
5. Very organized, easy to accessed study material. Very organized.
6. I like how he gives the definitions of the concepts & then gives examples to illustrate them.
 I also like how he is accessible everyday.
7. Perhaps notes for lecture should be posted on ilearn before lecture time. I found it easier to
 follow along w/notes rather than writing notes furiously during lecture. Very organized.

Note: iPod is a very highly recommended MP3 player as much as I dislike Apple products.

8. The instructor is very helpful in his office hours. He makes sure that the students walk out with understanding the problem they came to see him about. He displays all materials in a simple manner for students to follow. He breaks down w/ examples so we follow the solving and get to the solution.
9. Erin is a good instructor, but he takes a lot of time writing the lesson on the board. Instead he should give us more problems to work on so it can clarify his lessons.
10. The teacher does a good job at presenting all the material and he explains it in detail whenever necessary.
11. No Comment.
12. I find him to be a very good instructor. His knowledge of the material is very strong and his lectures are thought out.
13. Pretty good instructor.
14. Instructions are well organized, but should give more examples, for students to follow!
15. He is a nice instructor. I prefer that he can give more examples.
16. -He tried to make the class enjoyable.
-Had a tone of office hours and very excessable.
Very approachable when you questions
goes at a fast pace - could slow down a bit.
Very good instructor
17. One of the better math teachers I have had. Straight forward & clear notes, thanever, tends to just run through material quickly.
18. It would be more beneficial if the teacher would make it easier to ask questions about the material before class begins.
19. Recommendation: Maybe give out notes online the day before so could amend to the notes during lecture. That way can concentrate on learning of writing down notes fast enough.
MP3 Play
Don't recommend one; instead get a CD walkman that can play MP3 from a CD-RW - these are alot of times cheaper.
20. Erin knows his stuff pretty well, but he needs to teach more by examples and way less by definition. He writes too much on the board. It's organized very well but giving more numerical examples.
21. I would like to see the material less wordy and more mathematical meaning workout problems w/ numbers.

22. This course was taught pretty well by the instructor, maybe homework would help.
23. I liked the way you teach but try to pause during lecture to see if the students are following. A lot of times I'm too busy writing & not able listen to your explanation.
24. He's responsible and teach clearly on the materials.
25. Please don't let us struggle to figure out the inverse of a 3×3 matrix on the quiz. It's such a pain. Everyone is sick and tired of the row operation to reduce to row-echelon form. It's just tedious work and lots of time.

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MATHEMATICS DEPARTMENTAL SUMMARY

ENROLLMENT: 936 FORMS COMPLETED: 690 PERCENT COMPLETED: 73.7

1. WHAT IS YOUR OVERALL RATING OF THE INSTRUCTOR?

	POOR						EXCELLENT	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	1	7	17	35	128	232	269	1
	MEAN: 5.98		MEDIAN: 6.00		STANDARD ERROR: 0.04			

2. WHAT IS YOUR OVERALL RATING OF THE COURSE?

	POOR						EXCELLENT	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	5	12	30	68	187	220	165	3
	MEAN: 5.53		MEDIAN: 6.00		STANDARD ERROR: 0.04			

3. DID THE INSTRUCTOR PRESENT THE MATERIAL IN AN ORGANIZED, UNDERSTANDABLE MANNER?

	NEVER		OCCASIONALLY				ALWAYS	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	2	10	20	39	97	211	308	3
	MEAN: 6.03		MEDIAN: 6.00		STANDARD ERROR: 0.04			

4. WAS THE INSTRUCTOR CONCERNED ABOUT STUDENTS LEARNING AND UNDERSTANDING THE COURSE MATERIAL?

	NOT CONCERNED		SOMEWHAT CONCERNED				VERY CONCERNED	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	1	7	14	28	83	191	361	5
	MEAN: 6.21		MEDIAN: 7.00		STANDARD ERROR: 0.04			

5. HAVE YOU LEARNED SOMETHING YOU CONSIDER VALUABLE?

	DEFINITELY NOT		TO SOME EXTENT				DEFINITELY YES	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	8	19	29	98	101	173	259	3
	MEAN: 5.64		MEDIAN: 6.00		STANDARD ERROR: 0.05			

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UCR CAMPUSWIDE SUMMARY

ENROLLMENT: 8651 FORMS COMPLETED: 6550 PERCENT COMPLETED: 75.7

1. WHAT IS YOUR OVERALL RATING OF THE INSTRUCTOR?

	POOR						EXCELLENT	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	37	69	121	289	925	2058	3029	22
	MEAN: 6.10		MEDIAN: 6.00		STANDARD ERROR: 0.01			

2. WHAT IS YOUR OVERALL RATING OF THE COURSE?

	POOR						EXCELLENT	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	59	96	181	478	1216	2135	2342	43
	MEAN: 5.83		MEDIAN: 6.00		STANDARD ERROR: 0.01			

3. DID THE INSTRUCTOR PRESENT THE MATERIAL IN AN ORGANIZED,
 UNDERSTANDABLE MANNER?

	NEVER		OCCASIONALLY				ALWAYS	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	27	80	141	327	800	1830	3295	50
	MEAN: 6.14		MEDIAN: 7.00		STANDARD ERROR: 0.01			

4. WAS THE INSTRUCTOR CONCERNED ABOUT STUDENTS LEARNING AND
 UNDERSTANDING THE COURSE MATERIAL?

	NOT CONCERNED		SOMEWHAT CONCERNED				VERY CONCERNED	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	41	64	118	321	689	1720	3536	61
	MEAN: 6.21		MEDIAN: 7.00		STANDARD ERROR: 0.01			

5. HAVE YOU LEARNED SOMETHING YOU CONSIDER VALUABLE?

	DEFINITELY NOT		TO SOME EXTENT				DEFINITELY YES	NA
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(0)
NUMBER	88	119	147	603	784	1570	3178	61
	MEAN: 5.97		MEDIAN: 6.00		STANDARD ERROR: 0.01			