

## NUTS AND BOLTS QUESTIONNAIRE

The choices that you circle below will provide useful information for your instructor enabling her/him to improve your classroom experience. If you have concerns or questions that are not addressed in this questionnaire, the Mathematics Department invites you to discuss these with a member of our advising committee, Allen Hatcher (553 Malott Hall, 5-4091, [hatcher@math.cornell.edu](mailto:hatcher@math.cornell.edu)), Michael Nussbaum (441 Malott Hall, 5-3403, [Nussbaum@math.cornell.edu](mailto:Nussbaum@math.cornell.edu)), Ed Swartz (592 Malott Hall, 5-1443, [es@math.cornell.edu](mailto:es@math.cornell.edu)), and James West (541 Malott Hall, 5-4084, [west@math.cornell.edu](mailto:west@math.cornell.edu)). You can also contact the Director of Undergraduate Studies, Lars Wahlbin (573 Malott Hall, 5-2397, [wahlbin@math.cornell.edu](mailto:wahlbin@math.cornell.edu)).

My speaking voice is	too quiet	just right	too loud
I speak	too fast	right speed	slowly
Understanding my pronunciation is	difficult	fair	easy
Understanding my grammar is:	difficult	fair	easy
I tend to block the board:	too often	sometimes	seldom
I tend to erase the board too quickly:	yes	occasionally	no
My writing is:	too small	right size	too big
Reading my handwriting is:	difficult	fair	easy
Understanding my graphs, figures & diagrams is:	difficult	fair	easy
I cover material:	too quickly	right speed	too slowly
Material presented is:	too advanced	right level	too
elementary			
The level of detail presented is:	too little	just right	too much
Time spent on homework in class and recitation is:	too little	right amount	too much
I cover the required material:	inadequately	adequately	very well
I tend to get sidetracked:	too easily	sometimes	seldom
I am able to answer questions in class:	no	somewhat	yes
My organization of presented material is:	poor	fair	good
The amount of material prepared is:	too little	just right	too much
I appear to be:	bored	responsive	enthusiastic
I seek and answer questions:	too seldom	right amount	too often
I recognize when the class is confused:	no	sometimes	yes
Are you embarrassed to ask questions:	yes	somewhat	no
I direct my teaching to:	a select few	majority	entire class
The level of class participation is:	too little	right	too much
I am approachable outside of class for help:	no	somewhat	yes
I maintain adequate classroom control:	no	sometimes	yes
My office hours are publicized:	poorly	adequately	well
I adhere to office hours:	seldom	sometimes	always
Homework is returned on time:	never	sometimes	always
Homework grading is:	inconsistent	adequate	helpful
The computer labs are relevant and useful:	no	somewhat	yes