NUTS AND BOLTS QUESTIONNAIRE

The choices that you circle below will provide useful information for your instructor enabling her/him to improve your classroom experience. If you have concerns or questions that are not addressed in this questionnaire, the Mathematics Department invites you to discuss these with a member of our advising committee. Committee members include:

Michael Nussbaum (441 Malott Hall, 5-3403, nussbaum@math.cornell.edu)
Birgit Speh (435 Malott Hall, bes12@cornell.edu)
James West (541 Malott Hall, 5-4084, west@math.cornell.edu)

You can also contact the Director of Undergraduate Studies, Ed Swartz (592 Malott Hall, 5-1443, ebs@math.cornell.edu).

My speaking voice is: too quiet just right too loud
I speak: too fast right speed slowly
Understanding my pronunciation is: difficult fair easy
Understanding my grammar is: difficult fair easy
I tend to block the board: too often sometimes seldom
I tend to erase the board too quickly: yes occasionally no
My writing is: too small right size too big
Reading my handwriting is: difficult fair easy
Understanding my graphs, figures & diagrams is: difficult fair easy
I cover material: too quickly right speed too slowly
Material presented is: too advanced right level too elementary
The level of detail presented is: too little just right too much
Time spent on homework in class and recitation is: too little right amount too much
I cover the required material: inadequately adequately very well
I tend to get sidetracked: too easily sometimes seldom
I am able to answer questions in class: no somewhat yes
My organization of presented material is: poor fair good
The amount of material prepared is: too little just right too much
I appear to be: bored responsive enthusiastic
I seek and answer questions: too seldom right amount too often
I recognize when the class is confused: no sometimes yes
Are you embarrassed to ask questions: yes somewhat no
I direct my teaching to: a select few majority entire class
The level of class participation is: too little right too much
I am approachable outside of class for help: no somewhat yes
I maintain adequate classroom control: no sometimes yes
My office hours are publicized: poorly adequately well
I adhere to office hours: seldom sometimes always
Homework is returned on time: never sometimes always
Homework grading is: inconsistent adequate helpful

**If you have comments please use back of page. Instructors welcome student feedback.**