### View Course -- MATH 171 LEC 1 CID 467481

<table>
<thead>
<tr>
<th>YearTermCID:</th>
<th>200770467481</th>
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</thead>
<tbody>
<tr>
<td>Crosslist Parent Course:</td>
<td>467481 - MATH 171 LEC 1</td>
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<tr>
<td>Title:</td>
<td>STATISTICAL THRY &amp; APPLICATION</td>
</tr>
<tr>
<td>Instructor:</td>
<td>HWANG</td>
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<tr>
<td>Total Enrolled:</td>
<td>22</td>
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#### Instructions for the top of the evaluation:

**1. Did the lecturer stimulate your interest in the subject? [L1]**
- 1 = not at all
- 5 = stimulated great interest; inspired independent effort

**2. Was the lecture presentation organized and clear? [L2]**
- 1 = disorganized and unclear
- 5 = very organized and lucid

**3. Was the lecturer willing and available to help you overcome difficulties in this course? [L3]**
- 1 = was of no help
- 5 = was very helpful

**4. Rate the overall teaching effectiveness of your lecturer compared to others at Cornell. [L4]**
- 1 = worse than average
- 5 = much better than average

**5. Was the homework returned in a timely manner? [G1]**
- 1 = never
- 5 = always

**6. Were the grader's comments helpful? [G2]**
- 1 = no help
- 5 = very helpful
<table>
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<tr>
<th>Question</th>
<th>Rating Options</th>
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| 7. How valuable were the computer labs and assignments? [S1]             | 1 = taught me little  
5 = extremely educational                                    |
| 8. How valuable were the homework assignments? [C1]                      | 1 = taught me little  
5 = extremely educational                                    |
| 9. Rate the examinations in this course as a test of your knowledge. [C2]| 1 = too easy, not adequate  
3 = adequate  
5 = too difficult, not a fair test                                    |
| 10. Rate the level of difficulty of this course. [C3]                    | 1 = too easy  
5 = much too hard                                                    |
| 11. How suitable was the textbook? [C4]                                  | 1 = lousy  
5 = great                                                              |
| 12. How many hours each week (on the average) did you spend on this course outside of class? [C5] | 1 = less than 2 hours  
2 = 2-4 hours  
3 = 5-8 hours  
4 = 9-15 hours  
5 = 16 hours or more                                                  |
| 13. What was your most important reason for taking this course? [C6]    | 1 = field or major requires it  
2 = prerequisite for further courses  
3 = interest in the subject matter  
4 = reputation of the course  
5 = reputation of the instructor  
6 = distribution requirement                                           |

Please comment on any aspect of this course. [E1]  
(e.g., the lecture, text, homework, examinations, or course content)
Would you recommend this course to other students? Please explain. [E2]