Diane Briars, National Council of Teachers of Mathematics

Effective Mathematics Teaching Practices

Standards, such as the Common Core State Standards for Mathematics (CCSS-M), will not ensure high levels of mathematical understanding by all students. This is because teachers — not standards — teach! NCTM’s landmark publication, *Principles to Actions: Ensuring Mathematical Success for All*, was written to fill this gap between the development and adoption of CCSS-M (and other standards) and mathematical classroom practices to successfully implement them. In this talk we will explore the Mathematics Teaching Practices that are outlined in *Principles to Actions*.

The workshop will take place from 9:00 a.m. to 2:30 p.m. A continental breakfast will begin at 8:30 a.m. Lunch will be provided.

Please RSVP by March 15 at www.math.cornell.edu/m/Community/5080#form

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